## CG TIMETABLING

- Session numbers: The first number corresponds to the actual session of the quasiexperiment and the second corresponds to the file specifically indicated.
- Total number of sessions: 36 (2 devoted to the *FCE* tests and questionnaires).
- Activities in italics indicate that they should have been set as homework the day before. For example: Regarding session 7/1, students should have been informed in session 6/5 about the "Vocabulary Builder" exercises to be done as homework for correction in the following class.

Session 1:		
FCE test (Pre	FCE test (Pre-test) + Initial Questionnaire	
	TEACHING SESSIONS	
FILE 4A		
Session 2/1	Page 54:	
	• 1 Listen Better	
	• 2 Build Your Vocabulary	
	Page 69:	
	• Check Your Progress 4: Set as homework in this session with the keys	
	supplied. Doubt clarification in session 15/5.	
Session 3/2	Page 55:	
	Better Pronunciation	
	• 3 Check What You Know	
	• 4 Focus on New Language	
	• Practice a)	
Session 4/3	Page 56:	
	• Practice b, c	
	• 5 Write Better (5.c. set as homework in this session to be collected in a	
	week's time)	
Session 5/4	Pages 56-57:	
	• 6 Read Better	
Session 6/5	Page 58:	
	• 7 Focus on New Language	
	• Practice	
	8 Making Conversation	

FILE 4B	
Session 7/1	Page 59:
	• 1 Build Your Vocabulary (Vocabulary Builder on page 135)
	• 2 Making Conversation
Session 8/2	Pages 60-61:
	• 3 Read Better
Session 9/3	Page 62:
	• 4 Focus on New Language
	Practice
Session 10/4	Page 63:
	• 5 Listen Better
	Better Pronunciation
	• Write Better (to be done in class)
FILE 4C	
Session 11/1	Page 64:
	1 Build Your Vocabulary
	Better Pronunciation
Session 12/2	Page 65:
	Listen Better
Session 13/3	Page 66:
	• 3 Focus on New Language
	Practice
Session 14/4	Page 67:
	• 4 Read Better
	5 Making Conversation
Session 15/5	Page 68:
	• 6 Focus on New Language
	• Practice
	Remember Phrasal Verbs in Context
	Page 69:
	Check Your Progress 4

FILE 5A	
Session 16/1	Pages 70-71:
	• 1 Read Better
	Page 75:
	• Check Your Progress 5: Set as homework in this session with the keys supplied. Doubt clarification in session 19/4.
	Keys of the Focus on New Language and Practice exercises from original files 5B and 5C. Doubt clarification in session 19/4.
Session 17/2	Page 72:
	• 2 Build Your Vocabulary ( <i>Vocabulary Builder</i> on page 137)
	3 Check What You Know
Session 18/3	Page 73:
	• 4 Focus on New Language
	Practice
Session 19/4	Page 73:
	Better Pronunciation
	Page 74:
	• 6 Making Conversation
	• 7 Write Better (set as homework in this session to be collected in a
	week's time)
	• Page 75: Check Your Progress 5 Exercises from files 5B and 5C
FILE 6A	Exercises from files 5B and 5C
Session 20/1	Page 86:
56551011 20/1	<ul> <li>1 Build Your Vocabulary</li> </ul>
	<ul> <li>2 Check What You Know</li> </ul>
	Page 101:
	• Check Your Progress 6: Set as homework in this session with the keys
	supplied. Doubt clarification in session 35/6.
Session 21/2	Page 87:
	• 3 Listen Better
	• 4 Write Better (except for c)). To be done in class.
Session 22/3	Page 88:
	• 5 Focus on New Language
	Practice
Session 23/4	Pages 88-89:
	• 6 Read Better
Session 24/5	Page 90:
	Better Pronunciation
	Making Conversation

FILE 6B	
Session 25/1	Page 91:
	Build Your Vocabulary
	Page 92:
	Check What You Know
Session 26/2	Pages 92 and 93:
	• 3 Read Better
Session 27/3	Page 94
	• 4 Focus on New Language
Session 28/4	Page 94
	Practice
	• 5 Write Better (to be done in class)
Session 29/5	Page 95:
	Better Pronunciation
	6 Making Conversation
	• 7 Listen Better

FILE 6C	
Session 30/1	Pages 96-97:
	• 1 Read Better
Session 31/2	Page 97:
	• Read Better e) (Vocabulary Builder)
	• 2 Listen Better
Session 32/3	Page 97:
	• 3 Focus on New Language
	Page 98:
	Practice
Session 33/4	Page 98:
	4 Making Conversation
	• 5 Listen Better
	6 Song
Session 34/5	Page 99:
	• 7 Focus on New Language
	Practice
Session 35/6	Page 100:
	Build Your Vocabulary
	Better Pronunciation
	• Write Better (set as homework in this session to be collected in a week's
	time)
	Remember Phrasal Verbs in Context
	Page 101:
~	Check Your Progress 6
Session 36:	
FCE test (Post-	-test) + Final Questionnaires

## EG TIMETABLING

- Session numbers: The first number corresponds to the actual session of the quasiexperiment and the second corresponds to the file specifically indicated.
- Total number of sessions: 36 (2 devoted to the *FCE* tests and questionnaires).
- Activities in italics indicate that they should have been set as homework the day before in which they appear to be exploited. For example: Regarding session 7/1, students should have been informed in session 6/5 about the "Vocabulary Builder (1)" exercises to be done as homework for correction in the following class.

Session 1: FCE test (Pre-test) + Initial Questionnaire	
FILE 4A	TEACHING SESSIONS
Session 2/1	Pages 1-3:
56551011 2/1	<ul> <li>1 Vocabulary Builder</li> </ul>
	Pages 3-5
	• 2 Read Better 2.a., 2.b., 2.c.
	Page 44:
	<ul> <li>Check Your Progress 4: Set as homework in this session with the keys supplied. Doubt clarification in session 15/5.</li> </ul>
Session 3/2	Pages 3-5:
	• 2 Read Better 2.d., 2.e.
	Page 5:
	• 3 Focus on New Language (1)
	Pages 6-7:
	• 4 Practice (1)
Session 4/3	Pages 7-8:
	• 5 Listen Better
	Page 9
	• 6 What do you think?
	Page 10:
	7 Check What You Know
Session 5/4	Page 10:
	• 8 Get It Right
	Page 11:
	• 9 Focus on New Language (2)
	Page 12:
Session 6/5	• 10 Practice (2): 10.a., 10.b. Page 12:
Session 0/5	• 10 Practice (2): 10.c.
	Page 13:
	<ul> <li>11 Write Better (11.c. set as homework in this session to be collected in a</li> </ul>
	week's time)
	Pages 14-15:
	• 12 Better Pronunciation
	Page 16:
	• 13 Making Conversation

FILE 4B	
Session 7/1	Pages 17-18:
	• 1 Listen Better
	Page 19:
	• 2 Vocabulary Builder (1)
	Page 20:
	• 3 What Do You Think?
Session 8/2	Pages 21-22:
	• 4 Read Better (1)
	Pages 22-23:
	• 5 Focus on New Language
	Page 24:
	• 6 Practice
Session 9/3	Page 25:
	• 7 Better Pronunciation
	Page 26:
	• 8 Vocabulary Builder (2)
	Pages 27-28
	9 Making Conversation
Session 10/4	Pages 28-29:
	• 10 Read Better (2)
	Page 30:
	• 11 Write Better (to be done in class).

FILE 4C	
Session 11/1	Page 31:
	• 1 What Do You Think?
	Pages 31-33:
	• 2 Vocabulary Builder (1)
	Page 33:
	• 3 Better Pronunciation (1)
	Page 34:
	• 4 Vocabulary Builder (2)
	Page 34:
	• 5 House Quiz
	Page 35:
	6 Better Pronunciation (2)
Session 12/2	Page 35:
	• 7 Making Conversation (1)
	Page 36:
	• 8 Focus on New Language (1)
	Pages 36-37:
	• 9 Practice (1)
Session 13/3	Pages 37-38:
	• 10 Listen Better (1)
	Page 38:
	• 11 Game: Penny Lane
	Pages 38-39:
~	12 Focus on New Language (2)
Session 14/4	Page 40:
	• 13 Practice (2)
	Page 41:
	• 14 Listen Better (2)
	Page 41:
	• 15 Get It Right
	Page 42:
Q 15/5	16 Remember Phrasal Verbs in Context
Session 15/5	Page 42-43:
	• 17 Read Better
	Page 43:
	• 18 Making Conversation (2)
	Page 44:
	Check Your Progress 4

FILE 5A	
Session 16/1	Pages 45-46:
	• 1 Vocabulary Builder (1)
	Page 47:
	• 2 What Do You Think?
	Page 48:
	• 3 Animal Quiz
	Pages 49-51:
	• 4 Read Better
	Page 59:
	• Check Your Progress 5: Set as homework in this session with the keys supplied. Doubt clarification in session 19/4.
	Keys of the Focus on New Language and Practice exercises from original files 5B and 5C. Doubt clarification in session 19/4.
Session 17/2	Page 52:
	• 5 Check What You Know
	Page 53:
	• 6 What Do You Think?
	Page 54:
	7 Focus on New Language
Session 18/3	Pages 54-55:
	• 8 Practice
	Page 55:
	• 9 Better Pronunciation
	Page 56:
	• 10 Vocabulary Builder (2)
Session 19/4	Page 57:
	11 Making Conversation
	Page 58:
	• 12 Write Better (12.c. set as homework in this session to be collected in a
	week's time).
	Page 59:
	Check Your Progress 5     Eventing form files 5P and 5C
	<i>Exercises from files 5B and 5C</i>

FILE 6A	
Session 20/1	Pages 60-61:
	• 1 Listen Better
	Page 62:
	• 2 Focus on New Language
	Page 108:
	• Check Your Progress 6: Set as homework in this session with the keys supplied. Doubt clarification in session 35/6.
Session 21/2	Page 63:
	• 3 Practice (1)
	Pages 64-65:
	• 4 Vocabulary Builder (1)
	Page 66:
	• 5 Crime Quiz
	Page 66:
	• 6 Practice (2)
Session 22/3	Page 66:
	• 7 What Do You Think?
	Page 67:
	8 Check What You Know
	Page 69:
	• 9 Write Better (to be done in class).
Session 23/4	Page 70:
	• 10 Better Pronunciation
	Page 71:
	• 11 Game: Are You a Good Witness?
	Page 71:
	• 12 Vocabulary Builder (2)
	Pages 72-73:
Sector 24/5	• 13 Read Better (13.a, 13.b.)
Session 24/5	Page 74:
	• 13 Read Better (13.c., 13.d.)
	Pages 75-76:
	14 Making Conversation

FILE 6B	
Session 25/1	Pages 77-78:
	1 Build Your Vocabulary
	Page 79:
	• 2 Better Pronunciation
	Page 80:
	• 3 Listen Better
Session 26/2	Page 80:
	• 4 What Do You Think?
	Pages 81-82:
	• 5 Check What You Know
Session 27/3	Pages 83-85:
	6 Focus on New Language
Session 28/4	Pages 86-87:
	• 7 Read Better
	Page 88:
	8 Practice
Session 29/5	Page 89:
	• 9 Write Better
	Page 90:
	10 Making Conversation

FILE 6C	
Session 30/1	Page 91:
	• 1 Listen Better
	Page 92:
	• 2 Song
	Page 93:
	• 3 Focus on New Language (1)
Session 31/2	Page 94:
	• 4 Practice (1.1.)
	Page 95:
	• 5 Build Your Vocabulary
	Page 96:
	• 6 Better Pronunciation (1)
	Page 96-97:
	• 7 Vocabulary Builder
	Page 97:
	• 8 Get It Right
Session 32/3	Page 98:
	• 9 Practice (1.2.)
	Page 98:
	10 Making Conversation
	Page 99:
	• 11 Better Pronunciation (2)
Session 33/4	Pages 99-101:
	• 12 Read Better
	Page 101:
	• 13 Practice (1.3.)
Session 34/5	Pages 102-103:
	• 14 Listen Better (2)
	Pages 103-105:
	• 15 Focus on New Language (2)
	Page 105:
	• 16 Practice (2.1.)
Session 35/6	Page 106:
	17 Remember Phrasal Verbs in Context
	Page 106:
	• 18 Practice (2.2.)
	Page 107:
	• 19 Write Better
	Page 108:
a : a:	Check Your Progress 6
Session 36:	
FCE test (Post	-test) + Final Questionnaires